



THE MARIPOSA PROJECT

A Project of the Allstate Treatment & Training in Attachment Center (TATTAC)

INFORMATION FOR CONTRACTING SITE & LEAD AGENCY

The Mariposa Project is designed specifically for the physical, cognitive, social and emotional needs of children living and the staff working in a residential facility. The aptitudes taught and the programs designed in the Mariposa Project offer developing of life skills necessary for becoming a healthy and productive adult in Mexico.

Raising children is a challenging job. As adults we must always remember that we are not raising children, we are raising children to be adults. This is especially true for children who do not reside with their birth families (birth parents or birth relatives). Children residing, long term, in a residential facility come to see individuals in the lodging as their family. Change of care givers and other children within the facility can create a sense of “being different” and/or challenge the child’s sense of who they are or where their place is in the world.

DEFINITIONS

The **lead agency** is the organization supplying the staffing. The **contracting site** is the agency for which the project is designed. The **Point of Contact (POC)** is the individual who has been assigned to be the communication and direction for the contracting site.

PROJECT SCOPE

The geographical area of focus is in the State of Jalisco, Chapala Region of Mexico. The recommendations and programs designed will be specific to the needs of the contracting site. Suggestions for contracting sites can be reviewed under SUGGESTIONS FOR LIFE SKILL BUILDING OUTCOMES on pages 4-7 of this document.

ABOUT THE LEAD AGENCY

The lead agency for the Mariposa Project is The Allstate Treatment and Training in Attachment Center (TATTAC) and is a U.S. based organization. It is owned and operated by a licensed female psychologist whose primary graduate studies are in community based mental health which stresses coordination, cooperation and collaboration in a system of care. The administrative work is provided by a retired school administrator. TATTAC is a U.S. based business whose sole owner is Ms. Bernadine Janzen, who is a licensed female psychologist. Her primary graduate studies are in community based mental health which stresses coordination, cooperation and collaboration in a system of care. Mr. Mac Whyte, educator, provides consulting on educational components and administrative support.

WHAT IS THE LEAD AGENCY OFFERING

The Allstate Treatment and Training in Attachment Center (TATTAC) is responsible for the marketing, development and design of the project. Tattac is equipped to offer the staffing of the project to the contracting site. They will be responsible for the recruitment of staff, the oversight and supervision of the individuals and the program design while the staff is working. Specific staffing recruitment will be considered when staffing for areas of design need, whenever possible, i.e., business, art, psychology, international studies, agriculture, etc. Tattac offers daily communications to the POC in order to provide clear and desirable outcomes. The lead agency will orchestrate the review and revision of program designs in a quarterly report. Tattac will take the responsibility for the weekly training of the staffing in developing their Spanish skills, as well as, the availability of a translator once a week. The translator will be designated to help the Mariposa staff with communication on site and in the community. In addition, the lead agency is offering a monthly training, during the designated time of the staff, in which all staff or volunteers of the contracting agency are encouraged to attend. The content of the trainings can be developed with the help of the POC.

TATTAC is not considered a Mexican business as all finances and support are recruited and dealt with from abroad. For more information on the lead agency go to: www.tattac.com

STAFF FOR THE PROJECT

Additional personnel for the project are staffed by university Interns and/or “Citizens of the World” (volunteers) from across the world. The project is a non-funded program for the Interns who receive college credit. In the case of a Citizen of the World, they receive the benefit of helping mankind. No matter how the individual enters the program they will be referred to as “Intern”. Interns are selected for their age appropriateness, caring for the healthy development of children and the desire to make a difference. The role of the Interns is to supplement staff. They can provide guardianship and safety of children while the youth/youths are in their care. Weekly supervision of Interns is provided by the lead agency. The Interns will assist the children in developing and practicing skills which will support their belonging to their community. The Interns are required to design a sustainable program for the agency during an 8-12 week period. The skill development will occur on-site and in the community. While some Interns will arrive with Spanish speaking skills others may be limited. No matter the level of their language expertise all Interns will be provided a class a week in Spanish to improve their language skills and an interpreter during their work week to facilitate better clarification of communications with the children and in the community. The designated time of the Mariposa Project will be from approximately the middle of May to the middle of August of each year.

PROGRAM DESIGN BY INTERN

The Intern will provide a conceptual proposal for the design of a program within 2 weeks of arriving at the contracting site. The Intern may use an existing program and build upon it and/or develop a needed program for the site. All programs designs will support a child’s ability to develop trust and belonging to a community. Considerations can be located in the [PROGRAM DEVELOPMENT](#) file. An outline of the program will be presented to the POC for final judgment of the program appropriateness. At the completion of the internship or date of separation (DOS) the Interns will be expected to provide a thorough description of how the program will be continued, maintained and sustained within the contracting site (see more detailed information in the Program Development document).

FEE FOR SERVICE

There is no fee for this service to the contracting site.

EXPECTATIONS OF THE CONTRACTING SITE

Discussion between Potential Contracting Site & Lead Agency: The agreement asks that a POC be assigned to the lead agency for a three month discussions of the project. The three month commitment will allow a POC to bring the information to each board meeting. The continuing questions from the members of the board will provide a well informed decision to move forward with the project. It will be necessary for the POC to educate the lead agency as to the challenges the organization faces.

A copy of this document can be found in the [Discussion Agreement](#) file.

Contracting Site & Lead Agency Commitment for One Year: After three months of discussion from the board, and if the decision is to move forward with the project, it is requested they sign a site and lead agency commitment for one year. The commitment can be renewed each fall.

The contracting site will be willing to work with the lead agency to develop and improve the Mariposa Project as it pertains to their facility. A POC will be assigned from the contracting site to promote communication and direction (design of program and its review and revision) with the lead agency and Intern. Staff and volunteers of the contracting site will participate in trainings, which are specific to their responsibilities, and will support the project within the community. See Contracting Site and Lead Agency Agreement for One Year.

GOALS OF THE PROJECT

The primary goals of the project are:

- 1) to develop a child's sense of belonging within the facility they live
- 2) to provide opportunities for the child to connect with their community
- 3) for each program designed to have the ability to be maintained and sustained after the date of separation (DOS) of the Intern.

OUTCOMES OF THE PROJECT

Measurable outcomes will be tracked and are expected to be developed by the end of the third year of development. Three measureable outcomes will be set within the first 6 months of signing a Contract Site Agreement (see Contract Site Agreement). Samples of outcomes are outlined below. The outcomes will be dependent on the coordination and cooperation of the community and the site. Contracting sites should amend areas to meet the specific needs of the children, staff and facility. Outcomes will be mutually agreed upon by the POC and if

applicable, the Interns university. All will be reviewed and revised quarterly throughout the annual contracted period by the site POC and the lead agency.

SUGGESTIONS FOR LIFE SKILL BUILDING OUTCOMES

The below are a sampling of suggestions. The suggestions below are provided to instill considerations of where the contracting site would like their vision for the organization to move. Each contracting site may design the life skill building outcomes to meet the needs of their organization.

Children under the age of 5

Children can be trained in significance care for self and family members. They will discover the joy in developing healthy self-care and friendships. The skills will help them be better accepted as they move into society as well as develop abilities for developing healthy, intimate relationships.

Physical Health & Well-Being:	Food:	Home Care:	Social/Emotional	Basic caring of pets:
Tooth Care - Brushing and flossing	Manners at the table	Making a bed	Playing with others	approaching an animal
Bathing specific to male and female care	Food choices	Changing sheets	Sharing with others	Allowing animals to get-to-know you
Ear Care	Preparing the table for others	Sorting Clothes	Meeting and greeting others	Acceptable play with animals
General health care	Preparing simple food safely for others	Folding Clothes	Working with adults; communication and more	
Good touch/bad touch			Safety issues for self and others	
Exercise			Helping others	
Life Long Hobbies				
Rest & Relaxation				

Children 6-12 in age may be provide or trained in the below

All skills above will be built on. In addition service and training in the community teaches respect for all, caring for the vulnerable and providing extra “hands” for work. The skills will provide the community a view of the child as a contributing

member of society, as well as, build a work ethic, self-esteem, confidence and competence for the child.

Making Gifts for others	Training in	Volunteering:
1) Elderly 2) Children	1) Animal care Basic grooming of pets Training Walking/Exercising 2) Budgeting Basic knowledge of how money is used in society Money Management Savings Assets/Liabilities Credit and other banking 3) How families work Responsibilities of family members Support and Respect Others (to be recommended) 4)How to garden, prepare and store food	1) Shelters 2) Veterinarians 3) Removal of trash on local streets 4) Beautifying the community; trees, plants 5) Visitations for providing entertainment to individuals unable to travel; elder care, nursing homes, individual homes, convalescence homes, facilities for children in need 6) Other (to be recommended)

Children 13-18 may begin to volunteer and be trained in the local community

All skills above will be built on. The project offers older children the opportunities to gain skills in the community which will translate into work skills for adulthood and for securing a working position at the age of 18. The project provides creativity, morality and ethical dilemmas (specific to Mexico), acceptance in the community and will teach acceptance and tolerance of others.

- 1) School aides
- 2) Child care facilities
- 3) Clerks
- 4) Office Support: receptionist, secretarial
- 5) Medical Offices: doctors, dentist, veterinarians (filing, sorting, reception skills)
- 6) Automobile repair
- 7) Wood & metal working
- 8) Sales
- 9) Sewing-Textiles
- 10) Restaurant Support

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